

FM REVIEW 2017 21 COMMENTS

COMMENTS FOR EDITOR: This is a rare, but welcome, occurrence - a submission that is perfect as is. The poem neatly describes an encounter with a patient with rash. Attending-narrator thinks he's figured out the diagnosis, but the patient surprises. It is the medical student who solves the riddle. The title is a clever double entendre; and the content shows a pleasing humility. The message is a gentle reminder that teachers can always learn from their students but told without annoying didacticism. I recommend acceptance.

COMMENTS FOR AUTHOR: Thank you for this lovely submission. Reviewers and assistant editor all enjoyed it immensely. The poem neatly describes an encounter with a patient with rash. The Attending-narrator thinks he's figured out the diagnosis, but the patient surprises. It is the medical student who solves the riddle. The title is a clever double entendre; and the content shows a pleasing humility. The message is a gentle reminder that teachers can always learn from their students but told without annoying didacticism.